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I say technology is just as important as pedagogy. Knowing the best tool to meet several standards gives the teacher flexibility in their approach to teaching. What say you? Manager's Choice

Will Deyamport, III, Ed.D.
District Instructional Technologist with Hattiesburg Public Schools
Top Contributor

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Rab Paterson
Doctoral Candidate @ IOE, Educational Technology Specialist / Apple Distinguished Educator / Google Certified Teacher /

Rab

In the digital age is there even a difference between the two? Having good tech skills is part of a digital pedagogy for delivering content. Lacking these tech skills means using old and dated pedagogies in my mind.

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Will Deyamport, III, Ed.D.
District Instructional Technologist with Hattiesburg Public Schools
Top Contributor

Will

so right. I often hear it's not about the tool when the tool changes everything.

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Rab Paterson
Doctoral Candidate @ IOE, Educational Technology Specialist / Apple Distinguished Educator / Google Certified Teacher /

Rab

Exactly. Imagine trying to get students to watch long video clips in class as a group compared to flipping the video watching to their homes via Dropbox / Google Drive etc. And the blog posting of their reactions in advance of the next class as a concept check. The whole flipped learning / just in time teaching digital age pedagogies are not possible without the tech tools to do the job.

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Will Deyamport, III, Ed.D.
District Instructional Technologist with Hattiesburg Public Schools
Top Contributor

Will

I am going to write a blog post about this conversation. Thanks.

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Vibha. Sheth
ICT Specialist Teacher- Coordinator at EtonHouse International School Broadrick Road

Yes am in total agreement technology allows to deliver differentiated curriculum and collaborative learning in the class. However it also depends on competencies of an educator facilitating the learning and also ability of educators to learn.

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👍 Paula M., Rich M. like this



Rab Paterson
Doctoral Candidate @ IOE, Educational Technology Specialist / Apple Distinguished Educator / Google Certified Teacher /

Rab

The technology does not depend on the educator being competent as the technology is there irrespective of whether the educator can understand and use it or not. The only thing dependent on the educator being competent is the learning outcome of whether their students learn in a manner appropriate for the 21st century or not. Those that cannot do this form of teaching will become more and more irrelevant as teachers as time passes I think.

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Vibha. Sheth
ICT Specialist Teacher- Coordinator at EtonHouse International School Broadrick Road

Yes true enough technology cannot exist in vacuum we need facilitators who can marry the pedagogy and technology to support 21st century learning and thereby support life long learners in their ventures. We should not forget adult learners because they need motivation and support to change the old ways. Personally best way to educate the educators is to create an environment for collaborative learning and teaching. Here leadership of the organization plays important role to be tech enablers.

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Rab Paterson
Doctoral Candidate @ IOE, Educational Technology Specialist / Apple Distinguished Educator / Google Certified Teacher /

Rab

Adults learners may be slower on the tech uptake than young learners but if the teacher and other students are using tech they will too. So I agree that without the appropriate forward thinking leadership those established old style teachers see no push to change their ways, and if they don't change their teaching ways, their students (old or young) will not have the same exposure to digital learning and their education will be lacking in 21st century skills. So yes you're right that the organisation and leaders have an important role to play here.

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Fatiha TALI
Formatrice Ecole Supérieure du Professorat et de l'Education secteur ASH et C2i2e Université Toulouse Jean Jaures
Top Contributor

Fatiha

Technology is just a tool...but not the only way of teaching. But, surely, the both students and teachers have to learn how to use technology to make it a real evolution and a great resource...

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Jon Souders
Teacher at Westclermont Local School

Jon

I agree that the Technology is becoming a must in 21st century education... But I think the real problem for most of our students is motivational. If we can use the technology to increase the students' willingness to engage with the material, then the chance of increasing learning is improved... However, if we use the technology to simply implement the same old pedagogy then nothing will change... We have to improve our pedagogy as we implement the tech. The tools we now have available in education have changed significantly in the past 10 years. I don't believe many people will argue this. But the way students engage with information and the world around them has also significantly changed, Education should keep pace.

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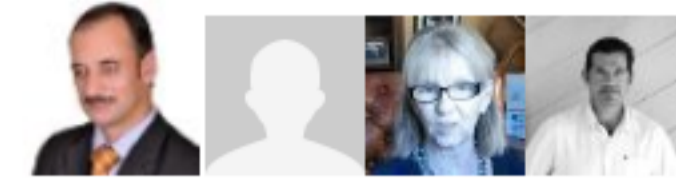


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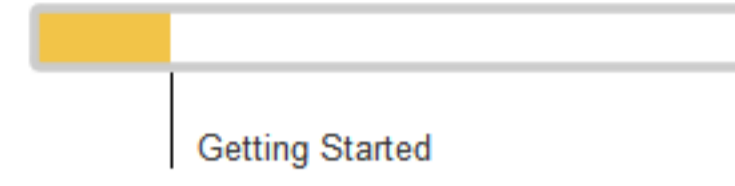
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Oracle ThinkQuest Project Facilitator at Ministry of Education
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